

English 1410-01: Elements of Grammar Fall 2012

Section English 1410 Section 01 (43016)
Days/Time MWF 10 – 10:50 am
Place MCD 207

Instructor Dr. Julia Combs
Office HCC 423
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Office Hours MWF 9-10 am; Wed 11 am – 2 pm; and by appointment

Description

Welcome to *Elements of Grammar*! This course is required of English majors and recommended for other students interested in improving their knowledge of basic English grammar. It engages students in the study of English grammar to facilitate writing, editing, and an understanding of the relationship between language, formal rules, and meaning. The course will focus on the study of sentence structure, the terminology and definitions of traditional grammar, and the conventions of usage and punctuation. Students will analyze written examples, diagram sentences, edit written work, and practice constructing original sentences according to the principles outlined. 3 lecture hours per week. Required for English majors.

Required Materials

- Kolln, Martha & Loretta Gray. *Rhetorical Grammar: Grammatical Choices, Rhetorical Effects* 6th Ed. New York: Pearson, 2007.

Learning Outcomes

- Students will be able to identify and construct the five basic sentence patterns.
- Students will be able to alter the patterns through coordination and subordination.
- Students will be able to identify the basic parts of speech.
- Students will learn the vocabulary used to discuss grammar.
- Students will understand the connection between grammatical choices and rhetorical effects.
- Students will understand the five styles of punctuation for joining clauses in compound sentences.
- Students will understand principles of increasing cohesion through repetition, known-new contract, metadiscourse, and parallelism.
- Students will learn the function of pronouns, be able to identify their antecedents, and learn to make pronouns and antecedents agree in number.
- Students will learn the difference between active and passive voice and to identify each type of sentence's rhetorical purpose.
- Students will be introduced to common word-order variations.
- Students will be able to identify and use verb forms in sentences, and be consistent and accurate in verb form choices in larger written works.
- Students will learn common conventions for punctuation as well as its purpose, its hierarchy, and its rhetorical effects

Assignments and Projects

Assignments will be evaluated on the standard plus/minus letter-grade scale and total 100 points. Use the table below to track your performance in the class.

Projects	Components	Overall %	Points
Quizzes	<ul style="list-style-type: none"> Complete 15 quizzes 2 points per quiz 	30%	30.00
Short Writing Assignments	<ul style="list-style-type: none"> Complete 10 Short Writing Assignments 3 point per writing 	30%	30.00
Midterm	<ul style="list-style-type: none"> Objective 	10%	10.00
Final Essay	<ul style="list-style-type: none"> Comprehensive (objective) 	10%	10.00
Final Exam	<ul style="list-style-type: none"> Objective and short answer 	10%	10.00
Participation	<ul style="list-style-type: none"> Attendance, active Participation 	10%	10.00
		100%	100

Calculating Grades

Grades will be determined on a percentage basis. Major assignments will be graded on the standard letter-grade scale with plusses and minuses. Your overall grade and project grades are based on the following percentages:

A = 100 - 95 %	A- = 94- 90 %	B+ = 89 - 88 %	B = 87 - 83 %	B- = 82 - 80 %
C+ = 79 - 78 %	C = 77 - 72 %	C- = 71 - 70 %	D+ = 69 - 68 %	D = 67 - 62 %
D- = 61 - 60 %	F = 0 %			

Project Information

Quizzes: Quizzes will be taken during our class time. They will consist of multiple choice and short answer questions.

Short Writing Assignments: I will give you eleven prompts for the short writings. I will drop the lowest grade. The short writing assignments will be posted on canvas so that we can all read them. They will also be handed in (hard copies) on the due dates. Be sure to use MLA formatting for the Short Writing Assignments.

Midterm and Final. The midterm and final exam will cover concepts learned in class. They may include multiple choice questions, short answer, and essay answer questions. The final exam is comprehensive

Final Essay: I will provide more information about this essay later in the semester. You will have the opportunity to submit drafts, and I will respond to timely drafts before you revise.

Participation: This class requires active participation. We will be working together often. Your comments help your peers. We share ideas. If you miss more than 4 class periods, your grade *will be lowered by one letter grade*. **Three tardies will equal one absence.**

Rude and Disruptive Behavior

Do not use cell phones during class. It is both rude and distracting. **Participation grades will be lowered for each instance that I see.** I reserve the right to mark students absent who text during class (Please see the attendance policy). If you have a question about your participation grade, you may ask me at any time. Please be respectful to me and to your peers. When we participate in group activities, you should not be texting. Your participation grade is based on your attendance, in-class participation, and completion of day-to-day assignments not listed as major projects

Late Work (read carefully)

I will probably NOT return late projects. I may not grade them until the end of the semester.

Late projects receive a deduction of one letter grade for each class period they are late. **If they are more than one week late, I will not accept them.**

Writing Center

The Writer Center, HCC 421, offers free tutorial help to all students assigned a writing project. The Center's hours are Monday through Thursday, 9am-8pm and Friday, 9am-5pm. You can walk in and begin working with a tutor if s/he is not assisting another student at that moment, make an appointment to return at another time, or call (435) 652-7629 to make an appointment. Please bring a description of the writing project and a draft of the paper you wrote to meet the requirements of the project. Please visit the Center at least two days before a paper is due. This will allow you time to revise.

Online Writing Lab

You can also consult the Online Writing Lab website for information on a variety of issues related to writing, and for numerous links to relevant websites. To reach the page, type the following link in your browser <http://dsc.dixie.edu/owl/>, or go to the DSC home page, scroll to "Academics," and select "Online Writing Lab" which is listed under Other Academic Links.

Other Helpful Information:

Academic Honesty

Plagiarism is cheating and will be treated seriously. The first assignment that includes plagiarized material will receive a zero with no chance of make-up. If a second assignment includes plagiarized material, the student will receive an F for the class. The Dixie State College Policies and Procedures Reads as Follows:

3-34 ACADEMIC DISCIPLINE

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35) Disability Support Services: If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516.

DMail

Important class and college information will be sent to your DMail, which is your Dixie email account. You can access this account at dmail.dixie.edu. This information includes your DSC bill, financial

aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. Also, sometimes instructors e-mail their entire class about important assignments and/or class information, and they will use students' Dmail accounts to do so. All DSC students are automatically assigned a Dmail account.

Important Links

- o [Disability Resource Center - dixie.edu/drcenter](http://dixie.edu/drcenter)
- o [IT Student Help Desk - dixie.edu/helpdesk](http://dixie.edu/helpdesk)
- o [Library - library.dixie.edu](http://library.dixie.edu)
- o [Testing Center - dixie.edu/testing](http://dixie.edu/testing)
- o [Tutoring Center - dixie.edu/tutoring](http://dixie.edu/tutoring)
- o [Writing Center - dixie.edu/english/dsc_writing_center.php](http://dixie.edu/english/dsc_writing_center.php)

American's with Disabilities Act (ADA)Statement

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone 435-652-7516.

If you stop attending class

If you stop attending class, it is your responsibility to drop the class before that semester's drop deadline. This deadline date for Fall semester 2011 is **October 15**.

Good luck everyone. Please let me know if you have questions or concerns about assignments of your grade. I will be posting all grades on Canvas. Please let me know if you have questions or concerns. I look forward to a great semester.

Calendar This calendar is subject to change, based on the needs of the class. Items listed on the calendar are due at the beginning of class. For example, everything listed as “due” on Aug 26 is due at the beginning of class on Aug 26. You should read the material in the chapters BEFORE the date it is listed for class discussion. In other words, read Chapter 1 before Aug 24 so that you will be prepared to discuss it in class on Aug 24.

		Date	Class Discussion	Assignments Due (at beginning of class)
Week 1	Mon	Aug 20	Course Introduction /Pretest	Due Quiz (Pretest counts as a quiz)
	Wed	Aug 22	Defining Rhetoric and Grammar	
	Fri	Aug 24	Chapter 1	Due: Read Introduction and Chapter 1
Week 2	Mon	Aug 27		Short Writing Assignment 1
	Wed	Aug 29	No Class	No Class
	Fri	Aug 31		Quiz: Chapter 1
Week 3	Mon	Sept 3	Labor Day Holiday	Labor Day Holiday
	Wed	Sept 5	Chapter 2	
	Fri	Sept 7		Short Writing Assignment 2
Week 4	Mon	Sept 10		Quiz: Chapter 2
	Wed	Sept 12	Chapter 3	
	Fri	Sept 14		Short Writing Assignment 3
Week 5	Mon	Sept 17		Quiz: Chapter 3
	Wed	Sept 19	Chapter 4	
	Fri	Sept 21		Short Writing Assignment 4
Week 6	Mon	Sept 24		Quiz: Chapter 4
	Wed	Sept 26	Chapter 5	
	Fri	Sept 28		Short Writing Assignment 5
Week 7	Mon	Oct 1		Quiz: Chapter 5
	Wed	Oct 3	Chapter 6	(No Short Writing Assignment)
	Fri	Oct 5		Quiz: Chapter 6
Week 8	Mon	Oct 8	Review for Midterm	
	Wed	Oct 10	Midterm	Midterm
	Fri	Oct 12	Fall Break	Fall Break
Week 9	Mon	Oct 15	Chapter 7	
	Wed	Oct 17		(No Short Writing Assignment)
	Fri	Oct 19		Quiz: Chapter 7
Week 10	Mon	Oct 22	Chapter 8	
	Wed	Oct 24		Short Writing Assignment 8
	Fri	Oct 26		Quiz: Chapter 8
Week 11	Mon	Oct 29	Chapter 9	
	Wed	Oct 31		Short Writing Assignment 9
	Fri	Nov 2		Quiz: Chapter 9
Week 12	Mon	Nov 5	Chapter 10	
	Wed	Nov 7		Short Writing Assignment 10

	Fri	Nov 9		Quiz: Chapter 10
Week 13	Mon	Nov 12	Chapter 11	
	Wed	Nov 14		Short Writing Assignment 11
	Fri	Nov 16		Quiz: Chapter 11
Week 14	Mon	Nov 19	Chapter 12	
	Wed	Nov 21	Thanksgiving Holiday	Thanksgiving Holiday
	Fri	Nov 23	Thanksgiving Holiday	Thanksgiving Holiday
Week 15	Mon	Nov 26		Short Writing Assignment 12
	Wed	Nov 28		Quiz Chapter 12
	Fri	Nov 30	Chapter 13	
Week 16	Mon	Dec 3		Short Writing Assignment 13
	Wed	Dec 5		Quiz: Chapter 13
	Fri	Dec 7	Review for final exam	Due: Posttest (counts as quiz) Due: Final Essay
Week 17 Dec 10-14	Final Exam: Monday, December 10 @ 10 am.			